Literacy Instruction

March 6, 2014



Board of Education Goal

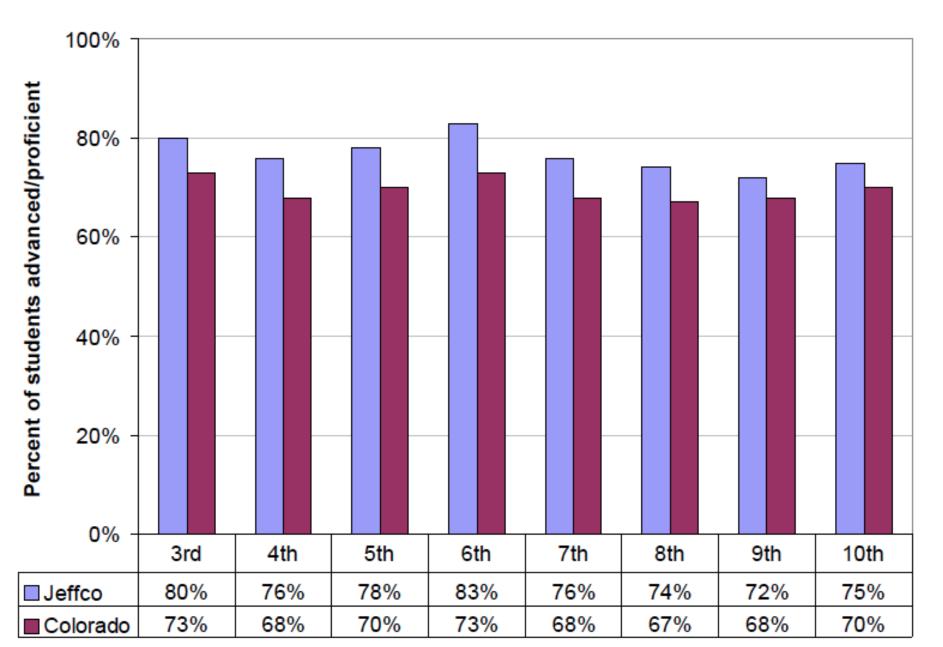
Increase the percentage of third graders reading at proficient and advanced from 80% to 85%. Reduce the percentage of students in the unsatisfactory category by 1%.

Current Achievement Data

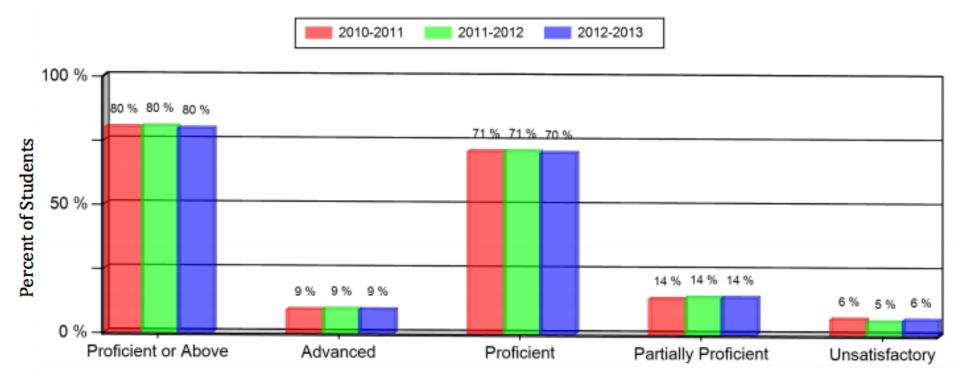


2013

Jeffco and Colorado - TCAP READING

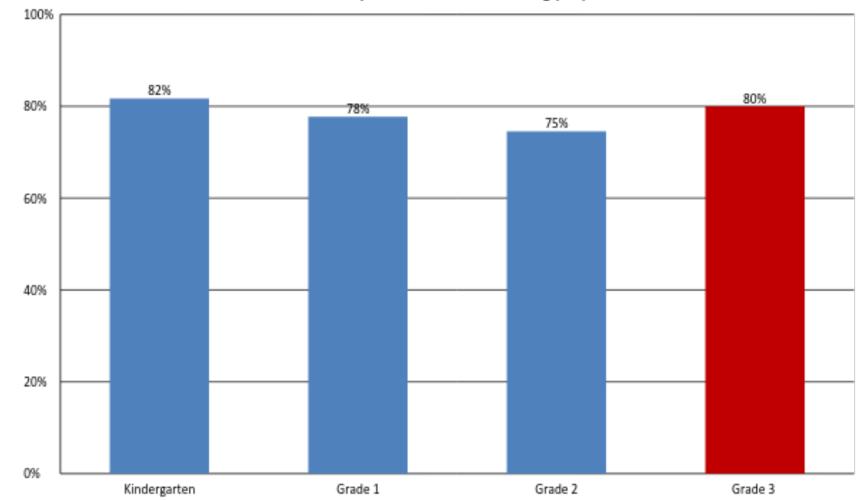


Grade 3 Reading CSAP/TCAP Trends



<u>2012-13 Counts</u> Advanced - 545 students Proficient - 4,242 students

Partially Proficient - 860 students Unsatisfactory - 347 students



2013 Percent of Students Developed on BEAR (blue) or Proficient /Advanced on TCAP Reading (red)

*BEAR (Basic Early Assessment of Reading) is a K-2 summative reading assessment.

Note: Chart does not display trends. Each grade reflects unique students.

Percent of Students

Leveraging Our Knowledge

Data Points

- UIPs
- Instructional Rounds
- Extended Time Initiatives

Achievement Directors, Educational Research and Design, and Principals

- Examine district and school level data
- Identify areas of concern as well as pockets of excellence
- Examine current research

- People
- Professional Learning
- Time and Materials



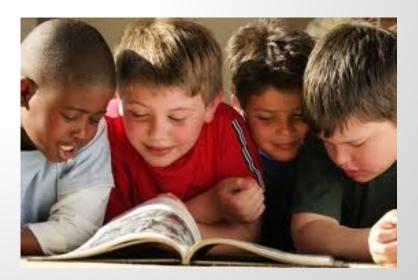
• People

 19 - Literacy Interventionists to provide explicit instruction for identified students at identified schools

 2 - English Language Arts teacher on special assignment

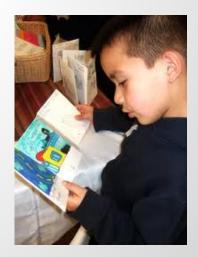
Professional Learning

- explicit learning opportunities for primary teachers
 - release time and/or additional pay
 - ongoing throughout the year
- explicit training for literacy interventionists
 - ongoing training throughout the year
- side by side support
 - data analysis
 - progress monitoring
 - observations
 - feedback
 - coaching



• Time

- extended support for identified students during the school day
- extended school year
 - summer school opportunity for identified students
- Materials
 - Interventions for identified students



Jeffco's Mission.....

To provide a quality education that prepares <u>ALL children</u> for a successful future.....

